

Mallala Primary School



From the Principal

On Monday, Melissa and I will be attending the first Preschool Outdoor Learning Area Project meeting where we will be supported with planning the consultative process for the upgraded Preschool outdoor area. All stakeholders will participate in this consultation – students, parents and staff and we are hoping to meet the needs of all. Once the consultation period has finished, construction will begin and will be completed sometime towards the second half of 2017.

I have now received all quotes for the school's Natural Play Space and after Governing Council have discussed these, construction should commence in a month or two. Once this begins, it should not be long before the first stage is complete and the school community can get involved. Please support the school's

working bees if you are able. Dates will be advertised in the newsletter and the school's Facebook page.

For those who do not follow the school on Facebook, the H-Wall painting is now complete. The mural represents the development of aboriginal art, with the bottom section depicting ancient aboriginal rock painting, the middle section showing various traditional dot painting techniques and the top of the wall having a mixture between traditional aboriginal colours and a more contemporary style. I encourage you to have a close look when you are next around the school.

NAPLAN

This week, students in years 3, 5 and 7 participated in NAPLAN testing. This will provide us with valuable data about what our school is doing well and where we

need to improve. As I said to our students at assembly today, NAPLAN does not teach us about what your child is like and very little about their strengths and weaknesses. Rest assured that staff at Mallala Primary School KNOW your children and we work as hard as we can every day to improve their learning and their well-being.

Staffing News

Pam Mace has been reappointed this term as Non Instruction Time (NIT) teacher on Monday and Tuesday and classroom teacher in room 6 on Wednesday. Nicole Lindner will continue as Preschool teacher alongside Melissa Keller for the rest of the year. Nicky Graham is back with us this term supporting students in the school and Preschool with additional needs.

Diary Dates

Tuesday 17th May
Governing Council

Wednesday 18th May
Morning Choir Assessment

Thursday 26th May
National Sorry Day

Friday 27th May
Assembly—hosted by Room 1

Tuesday 31st May
'MULAN' Musical
Rooms 4 & 5

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Korean Excellence Awards



Congratulations

Shia Alexander

And

Hugo Brown

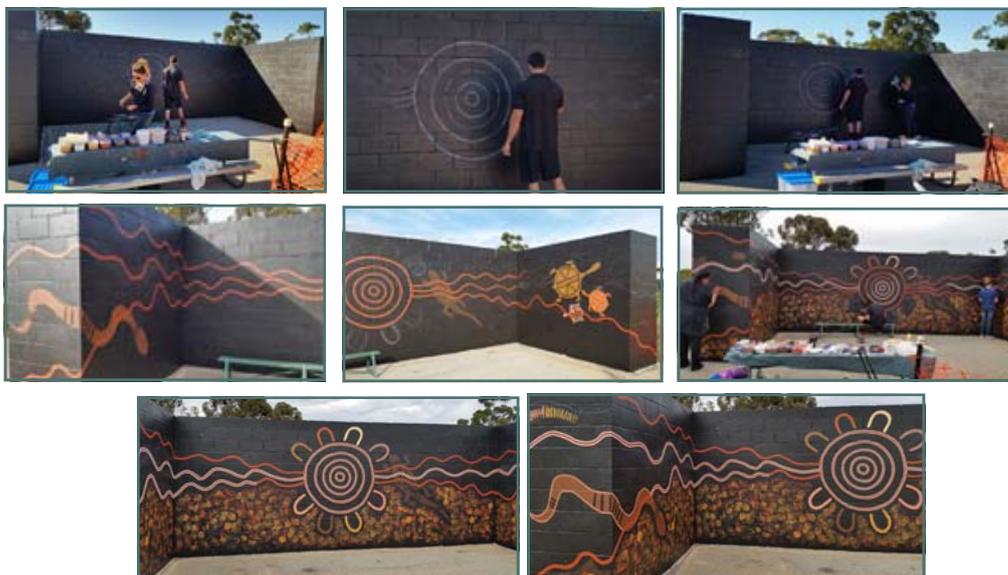


Government of South Australia
Department for Education and Child Development

New H Wall Mural

Assembly Awards

- Mahalia Ward
- Riley Moss
- Troy Hornby
- Tess Burleigh
- Jesse Humphrys
- Riley Stuart
- Jack Clothier
- Kristy Baker
- Harrison Taylor
- Samantha Kea
- Oska Rana
- Cooper Wright
- Jack Verner



The new mural on the H Wall is now complete thanks to Raelene and family from Mara Dreaming. The design shows 3 styles of Indigenous art work each one cleverly flowing into the next one. Starting with ancient aboriginal rock artworks moving into the more traditional patterns and then finishing with some contemporary designs. Stop by and have a look when you can it is truly a beautiful piece of art.

School Values

Respect

- Abbey Fagan
- Emily Curnow
- Drew Fry
- Ella Russell
- Dahli Jacobson
- Cheyenne Hornby
- Cooper Gove
- Troy Hornby

Excellence

Max Meier

Diversity

- Gabby Nicholson
- Jayden Charleson



School Values Award

Abbey Fagan: Respecting the class and teacher by doing the right thing in a difficult situation and picking up rubbish.

Max Meier: Excellent effort in maths, striving for his best.

Emily Curnow: Picking up rubbish on the back oval at recess.

Gabby Nicholson: Including students in her game.

Drew Fry: Helping to change/empty recycle bins at lunchtime and sandpit support.

Ella Russell: Helping to change/empty recycle bins at lunchtime and sandpit support.

Dahli Jacobson: Picking up rubbish on the back oval.

Jayden Charleson: Playing with lots of different people and including others.

Cheyenne Hornby: Picking up rubbish on the back oval.

Cooper Gove: Helping adults in room 7 by pushing in chairs to make a clear space for the nurse to get through.

Troy Hornby: Excellence in reading.

Parent information

One little change in how you talk to your kids can help them be more successful.

By Angie Aker

Why didn't anybody tell me this?

When expecting a child, a lot of parents tend to read anything they can get their hands on to figure out what to expect during pregnancy and the first few years of life. They tell you how to feed your baby, how often to take them to the doctor, and how to prevent choking tragedies and all kinds of other hazards.

But very few people are spreading the word about one simple thing you can do to help your child be successful.

Dr. Carol Dweck, a researcher who is pioneering a shift in how we view motivation in humans, is one of the few evangelizing about how to instill a growth mindset instead of a fixed mindset. Her talk on this was recently turned into an RSA Animate video. Another public figure trying to spread the word is Sal Khan from Khan Academy.

The quickest way to explain what it means to instill a growth mindset is: Praise your child explicitly for how capable they are of learning rather than telling them how smart they are.

For instance, here are how some conversations would play out to instill one type of mindset over the other:

FIXED MINDSET: "You read that sentence in the book — you are so smart!"

GROWTH MINDSET: "You read that sentence in the book — you worked so hard to learn how to do that and now you can! Congratulations!"

FIXED MINDSET: "You finished that puzzle so quickly — what a smart kid!"

GROWTH MINDSET: "I'm sorry I wasted your time with an easy puzzle — let me find another one that will give us a bigger challenge. I know we can do it!"

FIXED MINDSET: "You got an 80% on your test." (And then moving on to the next chapter immediately.)

GROWTH MINDSET: "You got an 80% on your test; that means you are well on

your way to knowing this stuff! If you review the ones you missed and take the test again tomorrow, I bet you'll get closer to a 100%."

It's a subtle shift in messaging, but the difference it makes can be huge.

When you change your approach to praise, you're changing the achievement marker (reading a sentence or getting an 80% on a test) from a value judgment on the inherent intellect of the child to a series of messages throughout your child's life that instead places value on the process of learning.

It means a child's self-worth and confidence in trying things for the first time doesn't become tied to how well they can immediately perform or how inherently smart they are because they know they have more than one chance to prove themselves.

This isn't just a theory or some New-Age hippie-dippie parenting trend.

Through field research with a class of seventh graders, Dweck has begun proving that a growth mindset can make a significant difference. She and her team tracked a group of kids who entered their school year with almost identical test scores and noted which kids displayed growth mindset attitudes at the beginning and which ones held the beliefs of a fixed mindset.

Check out how the kids' grades fared over two years:

Why such a clear difference, though?

As Dweck explains in the RSA Animate video:

"We measured their mindsets — we saw whether they believed intelligence was fixed or could be developed. ... They had entered seventh grade with just about identical achievement test scores. But by the end of the first term, their grades jumped apart and continued to diverge over the next two years. The only thing that differed were their mindsets. ... They had completely different goals in school. The number one goal for kids in the fixed mindset is 'look smart at all times and at all costs.' So their whole lives are oriented toward avoiding tasks that might show a deficiency. But in a growth

mindset, where they believe intelligence can be developed, their cardinal rule is 'LEARN at all times and at all costs.'"

How early should you start instilling a growth mindset and is it ever too late?

A growth mindset can be instilled from the beginning.

"I think you can start from as soon as they can understand language. I think children naturally have a growth mindset. What I think happens very early, and maybe earlier than the school system is we project onto our kids where we say, 'Look she's so smart, she did that,' and that can be good positive reinforcement but it has a risk of the child getting addicted to that type of feedback so they don't want to take a risk where they might not get that feedback...or they don't want to shatter their parents' perception of them being smart."

And it can be practiced and introduced in later years, too.

"It gets a little harder but you can. Everyone has a growth mindset about some things and a fixed mindset about other things. I might have a growth mindset already about math or science or academics because I've experienced it multiple times and know that if I struggle, that the pain will pay off. But in basketball, as a kid, I probably had a pretty fixed mindset. I didn't touch a basketball until I was 11. [I thought] 'All the other kids are so much better, I'm never going to be [like them] ...' I had a fixed mindset but it was only in high school that I thought ... if I go out there and keep practicing and put myself out there and take myself out of my comfort zone ... and it pays off."

Whether you are a parent or plan on being one, are a teacher or a learner, or maybe even if you just struggle with impostor syndrome, this video may be the key to unlocking potential you've been feeling blocked from.

You can learn anything. Spread the news.

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Balaklava High School



OPEN EVENING

WEDNESDAY 25th MAY
4:30 PM - 6:30 PM
Balaklava High School
New Science Building

Staff and students warmly welcome you to spend an evening with us to find out what makes Balaklava High School so special.

Year 7 students and their parents are especially welcome.

Crèche provided - please contact the front office to make a booking for this service.

Phone: 8862 0600
Email: dl.0769.info@schools.sa.edu.au

excel today to challenge the future



Balaklava High School
Proudly Presents



Performed by Year 8 Students
7:30pm
May 31st
Balaklava Town Hall
Tickets Available at BHS Bookroom \$6

Relevant History Screening

Many of our parents and guardians volunteer at our school to support their child's learning.

To make it easier for parents and guardians to volunteer their time, the Department for Education and Child Development has updated its relevant history screening policy and procedures.

As a result, parents and guardians who volunteer to directly support their child will no longer require a relevant history screening.

This will mean many of our volunteers can help out sooner.

A screening is still necessary for parents and guardians who are volunteering at school camps and sleep overs, as well as those hosting billets and homestay students.

As has always been the case, a screening is not needed to attend single events or activities at our school. These include concerts, fundraisers, swimming week or sports day.

Screenings are just one measure used to help keep children safe. Everyone who works with children plays a part in child protection, including watching out for inappropriate behaviour.

Find out more about relevant history screening and keeping children safe at www.decd.sa.gov.au. If you have any questions about screening or these changes, please speak with school staff.

Junior Choir



Junior choir will run this term on Wednesdays from 3pm-3.15pm and is offered to students in years 3 and 4. Participation is optional although once students agree to be in choir (after a 2 week "try before you buy") they need to attend each week. There is no cost involved and no official performances although we are hoping to sing at a school assembly and would love to be invited to sing at any local functions. Stephanie Radowicz (at school Tuesdays & Wednesdays)

Festival of Music Choir



Our choir has made an excellent start to the year with many students singing confidently and being prepared to sing a solo. Well done. Keep practising the lyrics and read through the information at the beginning of each song. Next Wednesday, May 18th, the choir will have its assessment so **PLEASE** make sure your child brings their choir book on this day. Neat school uniform and hair pulled back from face will help create a good impression too. Please check for a note about fundraising that was sent home on Tuesday and return the cut off slip asap. Stephanie Radowicz (at school Tuesdays & Wednesdays)