Inappropriate behaviour (not following the Behaviour Code)

Classroom

- Verbal warning and Reminder
- Classroom time-out
- Buddy class and/or Office Time Out

Yard

- Verbal warning
- Walk with teacher, sit out for part of recess/ lunch play or restricted play (which could include office Time Out)

Suspension Internal suspension

When a student has acted inappropriately, he or she may spend time in the Office. The length of time may be a half-day to a whole-day. The student will be provided with work and will be allowed to play outside for a short time under supervision.

External suspension

When a student has been violent or extremely disrespectful to others, he or she may be suspended from school for a number of days. Before the student can return to school he or she must attend a re-entry meeting with a member of the leadership team. A parent or carer must be present at this meeting. At the re-entry meeting the student will be helped to make new behaviour and learning goals.

In all of the above cases, parents/carers will be notified of inappropriate behaviour either in person, by a note sent home, or a telephone call.

RATIONALE

At Mallala PS our focus is student wellbeing, successful learning and building positive relationships. At the beginning of each year, as part of our 'First Four Weeks' Program, students and staff work together to:

- develop classroom expectations
- develop understandings about our school values

Staff members acknowledge and encourage appropriate and positive behaviour through:

- providing verbal feedback to students
- communication books/diary notes
- classroom rewards (pin charts, star charts etc.)
- Assembly awards

Successful behaviour management depends on respectful and positive relationships between families, staff and students. At Mallala PS we welcome parents' and carers' enquiries and comments. Please do not hesitate to contact us if you have any concerns or queries about our Behaviour Code and our consequences for inappropriate behaviour.



Mallala Primary School Behaviour Code

All students in our school have the right to a safe, caring and supportive learning environment. We believe that all students have the right and responsibility to learn and all teachers have the right and responsibility to teach.

Our <u>Behaviour Code</u> is based on our school values of:

<u>Respect</u> - treating ourselves and others with consideration and regard.

<u>Diversity</u> - having an understanding that everyone is different; valuing and showing respect for difference.

<u>Perseverance</u> - being able to keep on going; persisting despite distractions or difficulties.

<u>Excellence</u> - setting high personal standards, trying your best.

	Respect	Diversity	Perseverance	Excellence
Arriving/leaving school (including excursions)	Show respect inside or outside the school for: . yourself . other students . staff . families . others' property . community members . our environment.	Respect the appropriate choices others may need to make as they travel to and from school. Respect different people and different environments you might see or visit. Respect and follow the rules that exist in different places.	Follow all the road rules. Report any issues, to a teacher, so that they can be resolved. Be friendly to others.	Represent Mallala Primary School in a positive way. For example: . wear your school uniform . speak to others politely . put all rubbish in an appropriate bin. Participate and join in on excursions, using appropriate manners and responses.
Classroom	Show respect for: . yourself . other students . staff . others' property . the classroom and equipment. Respect the teacher's right to teach and all students' right to learn.	Value the opinions of others. Accept and value others' differences. Respect everyone's right to have a say.	Follow class rules. Share your ideas. Ask others for help when you need it. Have a go by completing tasks. Accept feedback positively.	Try your best. Keep your table and equipment neat and clean. Do your best to be safe and sensible at all times
In the yard (including toilets)	Respect our environment by picking rubbish up and putting it in the appropriate bin. Show respect for: . Yourself and others . staff . school equipment Keep toilets clean and always wash and dry your hands.	Include others in your games. Value, respect and listen to everyone's different attitudes, abilities and opinions.	Follow rules for the yard and for games. Persevere and try to solve problems by yourself. Ask Peer Mediators or teachers for help if you need it. Involve yourself and include others.	Acknowledge others when they play sensibly and cooperatively. Do your best to be safe at all times by following rules and playing sensibly and cooperating.

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