

Respect, Excellence, Perseverance, Diversity



Mallala Primary School

Thank you to all of the parents, grand-parents, families and friends who came to our Open Morning today. It was wonderful to see so many adults getting into the classes and working with their children. The excited faces on the students wrote a story about how much they also enjoyed it. Thank you to all of the teachers and SSOs for preparing for the session and for their contributions and set up of the morning tea.

I have had a number of phone calls in relation to the parking out front of the school during pick-up times in the afternoon. I know that there is limited carparking out the front, however ask that you be mindful of not stopping in no parking zones which are identified by yellow lines. There has also been considerable concern over the double parking that has been happening. Limited parking, particularly at pick up times is not isolated to our school, most schools experience the same issues. The Council has been asked to reconsider the no parking that currently exists at the back of the school on Chivell St. as the bus no longer requires this space to park. I will continue to follow up with Council in the hopes that this gets actioned quickly as it will open up quite a

number of parking options for before school drop off and after school pick up. We thank you for your understanding in this matter to support the safety of our students and families.

Don't forget that tomorrow is our Pupil Free Day so no students attend school. This makes for a lovely 4 day weekend for the students with the Adelaide Cup Day holiday on Monday.

Have a lovely long weekend and hopefully the weather sticks to its positive prediction..

Sharon, Luke and Kirsty



Term: 1

Week: 6

*Date: Thursday 5th
March*

Key Dates...

Friday 6th March

Pupil Free Day
Students do not attend school on this day.

Monday 9th March

Adelaide Cup
Public Holiday

Thursday 19th March

Hosted by
Assembly Room 4

Thursday 19th March

Harmony Day



Assembly—Hosted by Room 2

Class Value Awards

- Adawynn Hughes
- Sienna Baldwin Smith
- Jax Norris
- Alyssa Standley
- Elijah Daniel
- Ethan Hallett
- Jayden Charleson
- Katie Wright
- Declan Halwes
- Cooper Molloy
- JackDanniel Garland
- Lou Lu Irish
- Henry Lavers
- Levi Lanzon
- Sebastien Hughes
- Paul Bennier-Russell
- Tess Rana
- Brandon Amor
- Krystal Tait
- Aleisha Baker
- Charley Wildbore
- Airlee Jenkin

Humanity Awards

- Sophie Tiller
- Adawynn Hughes
- Jayana Dos Santos
- Ebony Reynolds



TEAMWORK



*Korean
Award
Room 6*

*PE
Award
Room 5*

*The Arts
Award
Room 3*

*Observers
Bear
Award
Room 4*

Volunteer Reading Program/Reading at Home—Nicole Lindner

Volunteer Reading Program

Our Volunteer Reading Program is up and running again for this year. Many staff and visitors to the school have made mention of how great it is to see our students reading with members from our school community. Feedback from the students is also very positive, with many students asking to read with our volunteers. We would love to get more volunteers reading with our students. If you (or anyone you know) are free once a week from 9-10 and would like to do some reading with our students, please see Nicole Lindner, Jayne Tiller or one of our front office staff.

Reading at home

As of next week all classes will be taking home their Reading Diaries every night. Staff understand that with homework, sporting, family and social commitments it can be difficult to fit time in every night to read at home. We also understand that students can often be hesitant to read at home.

We wish to support students with their home reading and make home reading less of an arduous task for families. Each newsletter will provide families with information about a strategy or reading skill that students and families can focus on when reading at home. Our first focus area is decoding strategies.

As carers for young people, we often want to jump in and “save” students when they are struggling with a word in a story; however, a slight struggle with reading gives students the opportunity to apply decoding strategies and develop their understanding of written texts. In class, students are explicitly taught

strategies to decode unfamiliar words. The image below gives an example of the strategies students are encouraged to use. Next time you are reading with your child and they come across a difficult word, encourage them to try one of these strategies. The more encouragement and exposure students have to these strategies, the more confident they will be to attempt to decode independently.

<p>LOOK</p>  <p>at the pictures</p>	<p>Get your MOUTH</p>  <p>ready to make the first sound</p>	<p>SLIDE through the whole word</p> 
<p>Spell the word out loud</p> 	<p>Reread</p> <p>Does it LOOK right? Does it SOUND right? Does it MAKE SENSE?</p> <p>If not - STOP, go back, and read it again!</p>	<p>Skip hard words and then go back.</p>  <p>...Read... ...Skip... ...Go back and read...</p>
<p>Try a different VOWEL sound.</p> 	<p>Think of a RHYMING word you do know.</p>  <p>"If I know c-a-t spells cat, then h-a-t must spell hat."</p> 	<p>"Chunk it"</p>  <p>Look for smaller words hiding inside.</p>

Nicole Lindner
Rec/Yr 1 Teacher

Preschool with Melissa and Emily



Tuesday the 3rd of March was Shrove Tuesday otherwise known as "Pancake Day". We decided to whip up a batch of pancakes to celebrate. The children enjoyed taking turns at measuring ingredients, mixing the batter and of course they enjoyed eating the pancakes when they were cooked. Thankyou to our family volunteers for helping out, it was enjoyed by us all.

Melissa, Emily and SSO's



Occasional Care - with Sharna

We had a lovely few hours outdoors last Friday, here are a few photos from our sessions. Have a look at our little visitor, who popped in to say Hi.

See you next Friday!



Jaynes Community Corner—Mallala Netball and Footy ball Club Visit



Through the school connection with the local community, the Mallala Netball and Football Clubs came together to put on a fantastic morning down at the town courts and oval on Thursday 27th February.

All classes from school attended the 'Clinics' that were run by volunteers from each of these clubs. Each class got to spend time in each area, and learn some great skills.

The response from the students, staff and volunteers was overwhelmingly positive. The students loved 'just having a go' whether they already play these sports, or it was a first time try for them.

The main aim for the volunteers and our school was to encourage all the students to be active and see if either sport is something they would like to be playing regularly. Whether it is within this community, or a community they are a part of.

At the end of their 2 sessions, the students were then treated to a delicious fresh fruit platter supplied by each club.

We would like to thank Amy Cawrse, Dwayne Pratt and all of their helpers for a fantastic opportunity for our students.

Jayne Tiller
Community Engagement Officer
Jayne.Tiller14@schools.sa.edu.au



Parent and Community Announcements



A huge THANK YOU to those of you that have already donated food items to our Breakfast Club over the last few weeks. The students have loved having a variety of choices. Our volunteers have been busy cooking up a storm for the students including French toast, toad in a hole, and ham and cheese toasties. We encourage all students to pop in for some 'brain food' to start their school day.

At the moment we are looking for donations of fresh fruit please. This can be dropped to the front office or to the gym. Thank you.

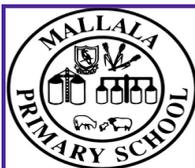
If you are able to bake some muffins at home, please contact Jayne at school or email jayne.tiller14@schools.sa.edu.au for a recipe and some ingredients.

If you are able to help out once or twice next term, please let Jayne or Neville know.

Learning Design Team

Please remember to put your rubbish in the bin not on the ground and remember to wash your hands after using the toilet.

Thank you.



Mallala Primary School

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MPS Occasional Care With Sharna

OCCASIONAL CARE

SPOTS AVAILABLE FOR TERM 1
2020

Occasional Care provides short periods of care for children under school age.

Two sessions are run on a Friday.
MORNING SESSION: 9am-11:45am
AFTERNOON SESSION:
12.15pm-3.00pm

See front office for more details and enrolment forms.