

Literacy @ Mallala



Literacy is a foundational aspect for learning across all curriculum areas. It is essential for every program of learning from the early years onward. We value the engagement and enjoyment of all aspects of Literacy for all students in all areas of the curriculum.

CURRICULUM

- **Australian Curriculum**
Content Strands – Language, Literature and Literacy
- **Big Six of Reading**
Oral Language, Phonological Awareness, Phonics, Vocabulary, Fluency and Comprehension
- **Heggerty Phonemic Awareness Program**
R-2 whole class daily program targeting the ability to focus on the separate, individual sounds in words. A subset of Phonological Awareness and the most important element for reading and spelling development.
- **Jolly Phonics – Years R-2**
Synthetic phonics program
- **Jolly Grammar – Years 3-7**
- **Oxford Sight Words**
The 500 most frequently used words by children in their first three years of school
- **Seven Steps to Writing**
Breaks down the writing process into seven core elements to promote increased writing success.

PEDAGOGY

- **Professional Development**
Continuous staff professional learning to maintain current knowledge and practice
- **Formative Assessment**
A range of formal and informal assessment procedures used by teachers during the learning process in order to modify teaching and learning activities to improve student outcomes
- **SA TfEL Framework**
A resource for supporting quality teaching and learning
- **High Impact Teaching Strategies**
 - Targeted differentiated teaching
 - Clear learning intentions
 - Logical and intentional sequencing of learning
 - Explicit teaching
 - Ongoing feedback

INTERVENTION

- **Mini Lit / MacqLit**
- **Heggerty 'Bridge the Gap' Phonemic Awareness**
Targeted small group intervention for students 3-7
- **Waves of Intervention**
- **Speech Support**
Targeted individual support

ASSESSMENT

- **Oral Language Assessment**
- **Alphacheck**
- **Running records**
All students from Reception until Reading Level 30 is reached using PM Benchmarks
- **PAT- R**
Online testing for students Years 3-7 used to determine students' reading comprehension level
- **Phonological Awareness Skills Mapping (PASM)**
- **Year 1 Phonological Awareness Screening**
- **Oxford Sight Words**
Identifying students' spelling and reading of the common sight words
- **NAPLAN**
Years 3, 5 and 7
- **Individual Targets**
- **South Australian Spelling Test**
Used to determine spelling age

COMMUNITY ENGAGEMENT

- **Volunteer Reading Program**
Volunteers undergo training to support students with reading across year levels R-7
- **Home Reading Logs to all students R-7**
Provided to all students R-7 to encourage regular home reading and record reading at school
- **Jolly Phonics Parent Sessions**
For parents of new Reception students
- **Literacy and Numeracy Week**
Focuses in on the core skills with opportunities for community input, connection and engagement
- **Market Day**
Students include aspects of Literacy to develop and run their own market stalls to sell goods to the community
- **Open Classroom Mornings**
Families engage with students in various class activities

