

School Improvement Plan Summary

Mallala Primary School

Goals	Targets	Challenge of Practice	Success Criteria
<p>Increase the number of students achieving SEA in Literacy R - 6</p>	<p>2022:</p> <p>Year 3: 85% to achieve SEA in NAPLAN Reading 80% to achieve SEA in NAPLAN Writing</p> <p>Year 5: 80% to achieve SEA in NAPLAN Reading 75% to achieve SEA in NAPLAN Writing</p> <p>2023:</p> <p>Year 3: 80% to achieve SEA in NAPLAN Reading 80% to achieve SEA in NAPLAN Writing</p> <p>Year 5: The number of students achieving higher bands in NAPLAN Reading will be maintained (65%)</p> <p>The number of students achieving higher bands in NAPLAN Writing will be maintained or increased</p> <p>2024:</p> <p>Year 3: Increase the number of students in the higher bands in NAPLAN Reading Increase the number of students in the higher bands in NAPLAN Writing</p> <p>Year 5: Increase the number of students in the higher bands in NAPLAN Reading Increase the number of students in the higher bands in NAPLAN Writing</p>	<p>If we continue to implement an evidence based approach to teaching the Big 6 of Reading focusing on developing Vocabulary, Comprehension and Fluency; and ensuring the transfer of learning across reading and writing then we will increase student achievement in literacy across all year levels.</p>	<ul style="list-style-type: none"> Students will be able to articulate where they are in their learning, where they need to get to and how they are going to get there. Students will be observed and recorded reading decodable texts and some moderately complex texts with accuracy and fluency. Students will be identified and charted as more increasingly engaging in daily reading practice. Students will be observed engaging proactively in writing tasks and with increasing confidence. Students writing will increasingly include more complex vocabulary. Students will consistently use appropriate sentence structure in their writing while increasing in complexity in higher year levels.
<p>Increase student achievement in Mathematics, particularly in the Number strand, R - 6.</p>	<p>2022:</p> <p>Year 3: 85% to achieve SEA in NAPLAN Numeracy Year 5: 80% to achieve SEA in NAPLAN Numeracy 15% to achieve higher bands in NAPLAN Numeracy</p> <p>2023:</p> <p>Year 3: 80% to achieve SEA in NAPLAN Numeracy Year 5: The number of students achieving higher bands in NAPLAN Numeracy will be maintained (24%) or increased</p> <p>2024:</p> <p>Year 3: 80% to achieve SEA in NAPLAN Numeracy Year 5: The number of students achieving higher bands in NAPLAN Numeracy will be maintained or increased</p>	<p>If we ensure a common understanding and consistent pedagogical approach to the teaching of Mathematics based on the Big Ideas in Number, with a focus on implementing high impact teaching strategies, then we will increase R-6 student achievement, particularly in the Number strands.</p>	<ul style="list-style-type: none"> When we talk to students, with the focus on what they are doing, why they are doing it and how they know they have learnt it; students will be able to clearly and confidently articulate their responses When we consistently use high level questioning and problem solving, students will become fluent in their responses and use multiple ways of representing their mathematical knowledge Students will be able to accurately articulate which BiIN strategy they are using and why

X Jane O'Neil
Principal

X Chris Suggett
Education Director

X David
Governing Council Chair Person

