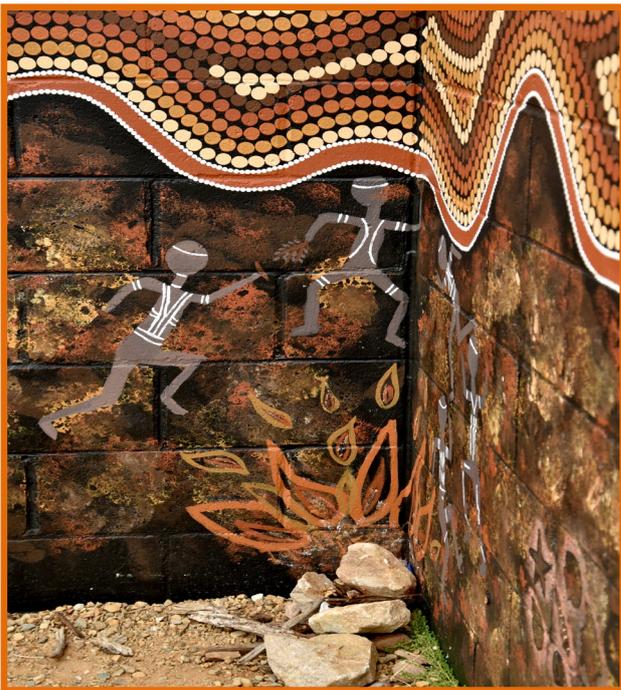


Mallala Primary School
Parent Information
Handbook





Mallala Primary School

28 Owen Road, Mallala SA 5502
Phone 08 8527 2240
Fax 08 8527 2028

Dear Parents and Caregivers

Welcome to Mallala Primary School.

We are confident that your child's enrolment will be the beginning of a positive and rewarding association between your family and the school.

We believe that a child's overall development is best achieved when parents, children, teachers and all staff work together in harmony and close cooperation. We believe that all children can learn and work to develop a growth mindset in our students; encouraging them to believe in themselves, take risks in their learning and identify that mistakes are valued and play an important part in that learning.

Our school values as determined by the school community are:

Respect Diversity Excellence Perseverance

At Mallala Primary we encourage parents to contribute and actively share in their child's education. Strong communication is the key to developing the most effective learning environment for our children and young people. You will be most welcome to assist in the classrooms and we encourage you to participate in school activities.

We will do all we can to ensure that your child develops intellectually, socially, physically and emotionally in a warm and caring environment. This is supported by our whole school implementation of evidence based academic programs and practices and social emotional learning that promotes supporting students' individual strengths and the development of life-long skills.

We hope this collection of information will be of interest as well as helping you and your child to feel 'at home' at Mallala Primary School.

Yours faithfully

Sharon Okmasich
Principal

MALLALA PRIMARY SCHOOL HISTORY

The Mallala Primary school was completed in May 1877 and a residence for the head teacher was situated adjacent to the school on Owen Road. The cost of £936 was partially contributed by the residents. The first teacher appointed was Mr Jas Phillips and the first name on the school register was Annie Eliza Harris.

In 1966 the Education Department began closing small schools with the first students to be transported by bus to Mallala were from Korunye and Reeves Plains schools. Then followed the closures of Grace Plains, Windsor, Dublin and finally Long Plains schools.

The sundial installed at the Mallala School entrance is in recognition of the closure of the schools and the transfer of pupils to Mallala. The engravings on the sundial name each of the schools and provide the date of closure while depicting the direction and the distance each school was in relation to the Mallala School.

The one common element between 1877 and today is the heritage listed stone building on our site that currently houses our library, Arts, teaching resources, work spaces and library office.

Today Mallala Primary School enrolment sits between 190-220 students, annually – including our Pre School students.

ADDRESS/TERM DATES

Principal: Sharon Okmasich

Address: 28 Owen Road, Mallala SA 5502

Phone: (08) 8527 2240

Email: Sharon.Okmasich583@schools.sa.edu.au

School email: dl.0241.info@schools.sa.edu.au

Website: <https://mallalac7.sa.edu.au>

Facebook: Mallala Primary School

SkoolBag App

School Dates 2022

Term 1 - 31st January-14th April
Term 2 - 2nd May-8th July
Term 3 - 25th July-30th September
Term 4 - 17th October-16th December

School Dates 2023

Term 1 – 30th January – 14th April
Term 2 – 1st May – 7th July
Term 3 - 24th July – 29th September
Term 4 – 16th October – 15th December

OUR POLICY

School Values: **Respect Excellence Diversity Perseverance**

Mallala Primary School provides students from 4 to 13 years of age with a teaching and learning program that encourages children to develop to their full potential physically, socially and academically while fostering a positive attitude to life-long learning. The school works in partnership with parents and students to develop essential skills for life; now and into the future.

The school values promotes:

- Strong links between the school, parents and outside community
- The nurturing and fostering the holistic development of the child
- A positive work ethic and a sense of satisfaction through hard work
- Striving for personal best
- The development of independence, responsibility and honesty
- Curiosity, a love of learning and an interest in a broad range of subjects and issues
- Development of skills, talents and interests to achieve success in life
- Development of social and cultural tolerance and understanding

In order to achieve these goals the school:

- Utilises a range of methodologies
- Caters for different learning styles
- Provides opportunities to develop independence and responsibility
- Explicitly teaches and models skills
- Provides a broad and balanced curriculum
- Includes staff, students and parents in decision making
- Provides programs and adjustments for students with special needs
- Works collaboratively with the School Community
- Involves staff, students and parents in monitoring student achievement
- Provides a safe and secure learning environment
- Involves parents in student learning
- Encourages parent support of staff, school work and initiatives.
- Programs for developmental learning of skills and knowledge
- Teaches skills students can use to achieve learning goals

Please see the **Literacy and Numeracy policies** included in this booklet.

ADMISSION POLICY FOR RECEPTION CHILDREN

The school follows the South Australian First Day Policy which began in 2014.

Child's Birth Date	Can start School
From 1 January to 30 April	Term 1 of the year they turn 5
From 1 May to the 31 December	Term 1 of the year after they turn 5

STRUCTURE OF SCHOOL DAY

NORMAL SIREN TIMES – 1 short blast

Times:

- 8.30am - Teacher on duty, children on grounds
- 8.55am - Lessons begin.
- 10.45am - Morning recess begins.
- 11.15am - Morning recess ends.
- 12.55pm - Eating lunch.
- 1:05pm - Lunch playtime begins
- 1.35pm - Lunch playtime ends
- 3.15pm - Conclusion of school day.

ABSENCES

Parents are requested to notify the school by a written note, SkoolBag, ClassDojo, direct contact or a phone call on 8527 2240 by 9am, if your child is absent from school. For safety reasons if no explanation is received by 9:30 a text message will be sent out. By law, unsatisfactory patterns of attendance must be followed up, in the first instance, by school staff. Please refer to **Attendance Policy** for full information.

Lateness

School commences at 8:55am. Any child who arrives after this time is recorded as late. All children arriving late to school must report to the front office.

Signing Out

For the safety of students, parents/caregivers are requested to sign out students who leave school early. If parents/caregivers require somebody other than themselves to pick up their child, they are requested to notify the front office.

Yard Supervision

Please note that the yard is supervised by staff between 8:30am and 3:30pm. Children should not be present on school grounds outside these hours.

Changing Family Patterns

Please inform the school promptly about any change to family circumstances so that our records can be changed. This includes address, phone number, adults in the home and arrangements to pick up children from school.

Please find the **ATTENDANCE POLICY** included in this book.

ANTI-BULLYING POLICY

Mallala Primary School aims to provide a safe, secure and caring environment for our children. Our school does not tolerate bullying, including cyber bullying, harassment and violence and expects all members of our school community to treat each other with respect. Issues relating to these will be dealt with seriously and expediently.

Please see the **Anti-Bullying Policy** included in this book.

ASSESSMENT AND REPORTING TO PARENTS

Parents want to know:

- Academic ability of the child
- The level the child is working at compared with the average for the year level
- Is the child working to their potential?
- The social development of the child i.e. do they make friends easily?
- Is the child behaving appropriately in and out of the classroom?
- Does the child take pride in their work?
- More information about the “basics” of literacy and numeracy
- The effort their child puts into their schoolwork and their attitude towards it.

Assessment and reporting will be by:

- Parent teacher interviews held in terms one and three
- Summative reports sent home at the end of terms 2 & 4
- All classes have a diary or communication book.
- All classes have at least one class newsletter published at the beginning of each term.

BREAKFAST CLUB

Breakfast Club is run by volunteers on Monday, Tuesday, Wednesday and Thursday mornings of the term.

We receive some donations from ‘KickStart for Kids’, and also from local community groups, and local families and individuals. Any donations are always greatly appreciated.

We are always looking for helpers, so please let us know if you would like to help the students have the best start to their day of learning. If you would like to volunteer your time or some food items, please contact the office for more details.

BEHAVIOUR DEVELOPMENT

At our school we aim to:

Create a safe, caring, orderly and productive learning environment that supports students to become highly engaged and successful learners. The school's behaviour expectations promotes and supports students to develop and maintain:

- Mutually respectful relationships.
- Appropriate problem solving strategies when interacting with others.
- A positive attitude at school, that respects and cares for people, property and the environment.
- An understanding that 'we should treat others as we expect to be treated ourselves'.
- An attitude that reflects an understanding that for every right entitled to, there is a corresponding responsibility.
- A positive school culture that highly values honesty and the acceptance of responsibility for one's actions.

EXPECTATIONS FOR STUDENTS

- ◆ Be punctual and attend regularly
- ◆ On buses, follow bus driver's instruction and bus rules
- ◆ Communicate with other students, staff, parents and visitors using respectful verbal, body and written language
- ◆ Assist in communication with parents by taking home notes and messages
- ◆ Be dressed neatly in school colours and wear a hat with a school logo when playing outside
- ◆ On excursions and camps follow school rules and expectations
- ◆ Deal with harassment by following the Grievance Procedure
- ◆ Keep our environment free from harassment, aggression, violence and bullying.
- ◆ Develop positive work habits and come to school well organised and prepared for lessons
- ◆ Meet work requirements within time limits
- ◆ Respect the right of others to learn
- ◆ Walk sensibly in classrooms and around buildings
- ◆ Play in designated areas
- ◆ Stay out of areas/classrooms unless supervised
- ◆ Follow the directions of the people on duty
- ◆ Keep our environment free of graffiti, vandalism and theft
- ◆ Put all rubbish in the bin
- ◆ Respect flora and fauna
- ◆ Actively respect all teachers' right to teach

BOOK DISTRIBUTION

Stationery is issued as required in the classroom by the class teacher and appropriate for the students' level of schooling.

BUSES

Two government bus runs currently operate. One works in the Redbanks area and one to Dublin, Windsor and Long Plains. These operate free of charge to students from 5 years of age who attend Mallala Primary School and who reside 5kms or more from the school. The department has no responsibility to provide transport for pre-school children however parents can apply to the Principal and approval is given provided room is available. In the case of breakdowns, parents will be contacted via a text message.

Mallala students may be eligible to access daily school bus runs depending on the location of their residence. All buses used are air-conditioned. For more detailed information as to availability and school bus routes please contact the school. Students who travel by bus are urged to bring an extra drink of water to drink on the bus. The bus does run on very hot days and it is a parent's decision as to whether children travel by bus on those days.

CONFIDENTIAL INFORMATION

Each year parents are asked to update information about their child, including medical details, parent's country of birth, home address and phone number, emergency contact and so on. This information is regarded as confidential and used only as needed for Department for Education surveys, medical emergencies, and contact with parents, and so on.

CONSENT FORMS

Consent forms are issued each year to cover local excursions under teacher supervision and for children to be photographed during education activities. A note will also be sent out prior to the local excursion informing parents of the activity.

Separate forms are sent out for other excursions and camps. Children must have completed consent forms before being involved in any school excursion. We are unable to accept over the phone consent.

CONTACT NUMBERS

If during the year your emergency contacts number or your home number changes please let the school know as soon as possible. An email address is also appreciated as another form of contact.

COMPLAINTS AND CONCERNS

If parents have a complaint or a concern at anytime, taking it to the school, initially via the class teacher can assist in solving the problem. If parents are still unhappy about any aspect of their child's schooling, please contact the Principal immediately. If the complaint/concern does not reach the school, often teachers are unaware of the problem. Please see the **Grievance Procedure Policy** included in this book.

DENTAL SERVICE

A mobile dental clinic attends the school once a year as a free service to our students. Parents / Caregivers are notified prior to the visit to fill out the required permission forms. Bookings will then be made if required.

If dental care is required outside of this time, the SA Dental Service via GP Plus at Elizabeth can be contacted to book in at Evanston or your closest dental service.

DRESS CODE



MALLALA PRIMARY SCHOOL DRESS CODE POLICY

This policy has been created in accordance with Education Regulation 77 on school dress code which provides:

- the right for the school council to determine and implement a school dress code policy;
- for enforcement obligations and exemption conditions.

Belief Statement

The Mallala Primary School Governance Council believe, that the wearing of school uniform:

- Supports the school's values
- Promotes pride in our school
- Encourages responsible behaviour
- Enhances our public image
- Promotes a sense of belonging
- Reduces student peer pressure and promotes positive self esteem
- Provides appropriate school clothing for activities and excursions
- Provides student comfort and safety in all weather conditions
- Is economically viable
- Ensures students can be easily identified across the school site and on school excursions, particularly in case of emergencies.

Expectations

It is expected that all students attending Mallala Primary School will dress according to the Mallala Primary School Dress Code Policy.

Dress Code

All students are required to adhere to the correct dress code at all times:

- Commercial logos, and stripes are not acceptable on pants, shorts or tops
- No snap pants (track pants with press studs down length of legs)
- No makeup is to be worn
- Only studs or sleepers may be worn by students with pierced ears (other piercings are not acceptable)
- No nail polish or fake nails
- No fashion jewellery
- Jackets and scarves are not to be worn in class
- Team jackets/uniform for a sport, dance etc. are not to be worn except on the day of competition/event
- No denim

School Colours

School Colours are:

- Navy and white
- School emblem will be required on all tops.

Acceptable Clothing

Tops

Tops are to be ordered through Mallala Primary School, as they will be supplied with school emblem embroidered on the left hand side.

Polo shirt – Short Sleeve, Navy with white inserts

A skivvy or long Sleeve t-shirt in Navy or White may be worn under the school top.

Year 7 students have the option to wear the designated Year 7 top / jumper.

Jumpers

Polo fleece or Windcheater – zip-up jacket or jumper Colour – Navy with school emblem

Bottoms

Shorts, trousers, plain track pants, skorts. Colour – Navy **No Denim**

Footwear

Covered shoes must be worn unless prior negotiation is held with the Principal. Shoes must be appropriate for usual Primary School activities. **No thongs, slip-ons, high heels, ballet flats or platforms**

Tights/Leggings - Navy ribbed or plain

Socks - White or Navy

Hats

Bucket style, Navy with school logo

Exemptions

The Principal may exempt students from the dress code upon written request from the parent/guardian/carer.

Grounds on which parents/guardians/carers may seek exemption are:

- Religious or cultural

- Medical reasons supported by a Doctor's Certificate

Application for an exemption from the Dress Code must be made in writing, addressed to the Principal, and will be confidential.

Dress for Casual Days

The following is deemed as appropriate dress for casual days:

- No fashion jewellery (as per this policy)
- A hat must still be worn outside (as per the SunSmart policy)
- Covered footwear
- Clothes should not be revealing or offensive – neckline, shoulders and midriffs covered and no offensive wording or graphics.

Strategies for Dealing with Breaches of Code

Some strategies which may be used for wilful and persistent breaches of the dress code:

- Speak to the student (preferably in private) to encourage him/her to observe the dress code.
- Principal or representative to discuss the issue with the parent.

FEES - Material and Service Charge

The cost of school fees is set (through consultation with Governance Council) at the beginning of each school year. At Mallala we charge the standard fee recommended by Department for Education. All payments are to be at the front office. We accept payment by cash, EFTPOS and direct payment to the school's bank account.

An invoice is sent home at the beginning of each year. Time payment arrangements can be made by talking to the Principal or to the Finance Officer.

SCHOOL CARD

School card is the government payment per year towards schools fees based on parental income. At the beginning of each year, a school card form must be completed with the appropriate documentation. This information is sent out with the Material and Service charge invoice at the beginning of the year or each term for those students starting school for the first time.

School Card is available to:

- Families with children aged four years and over who attend a school full time
- Independent full-time year students studying year 10, 11 or 12
- Adult re-entry students undertaking subjects to complete their SACE.

Please see the office staff for forms and information if you believe you qualify for school card.

FOOD ALLERGIES

The school must be notified of any allergies at the time of enrollment or at a time that an allergy becomes known. The school will then be directed by the student/s family or via a Medication Plan as to how the student is to be treated/cared for.

GOVERNING COUNCIL

This consists of parent elected members, the Principal, staff representatives and a representative from each affiliated school organization. The Governing Council exercises general oversight of the wellbeing of the school and advises the Principal concerning the general and educational policy within the school. Meetings are held in weeks 3 and 8 each term. The Governing Council also has a firm commitment each year to fundraise and calls upon the parents/caregivers for their help and support. All governance councilors have a number of families they contact during the year to consult with various issues. Parents/caregivers can also raise issues with the councilors.

SUBCOMMITTEES TO GOVERNANCE COUNCIL

Finance

The Finance Committee will meet prior to Governance Council meeting. Their role is to oversee the school's finances for Governing Council, and distribute all information relevant to meetings. The members of this group are: the Principal, Governing Council chairperson and Treasurer.

Fundraising

This group plans and organizes fundraising activities for the school. The funds generated pay for specific projects, which support all children. We try to organize fundraising activities in which all families can be involved. Meetings are held prior, by mutual agreement of members as deemed necessary. Events we co-ordinate with members of Governance Council, Family and Friends, local Community Groups and local volunteers

Sports Day BBQ and Morning Tea
Movie Nights
Discos
Xmas Party BBQ

Mother's and Father's Day Stalls
Quiz Nights
Progressive Dinners
School Sausage Sizzle

Grounds & Facilities

This committee plans and monitors grounds development and improvements, and oversees the development and management of other physical resources within the school grounds. The group organizes working bees, special projects and advises the council. Meetings are held as deemed necessary by the committee.

Family and Friends of Mallala

Family and Friends of Mallala is a diverse group of parents/caregivers and volunteers. They help out with different events throughout our school year with involvement being flexible. It is a great way for the

students to interact with, and meet a range of different people within their community. Family and Friends help sell ice blocks to the students on a Friday at recess time during Terms 1 and 4. In Terms 2 and 3 the helpers make 'Friday Fresh Lunches' for the students to order.

GRIEVANCE PROCEDURE

Please find the **Mallala Primary School Grievance Procedure Policy** included in this book.

HOMEWORK

- Every teacher shall give sympathetic consideration to any objection from a parent regarding the amount of homework expected by the teacher from a child of that parent.
- At Mallala Primary School it is up to the individual teachers to determine how much homework should be set and is relevant to the students' year level and needs
- It is every teachers responsibility to communicate this requirement through either the diary, communication book or alternative media such as Class Dojo.
- Teachers are to make a distinction between incomplete work and homework. A student may be asked to complete tasks, reasonably expected to be completed in class, at home.
- In the Junior Primary Years we encourage children to read aloud to another person at home as much as possible.
- From Year 3 - 7 homework can vary from 15 to 45 minutes a night. Suitable activities include; reading, completing unfinished work, learning words, number fact, current affairs, follow up activities, research assignments etc.

HOT WEATHER / WET WEATHER POLICY

GENERAL

As all classes have air conditioners there is no early dismissal.
Teachers allow water bottles in class.
Students must wear hats to be engaged in any outdoor activity.

OUTDOOR ACTIVITIES

In hot weather teachers are required to restrict outdoor activities. If work needs to occur out doors then it must take place early in the day.

YARD PLAY

On days of extreme heat (36o) or wet weather, teachers will supervise students in their classrooms.

LEARNING DESIGN TEAM

At Mallala Primary School we believe it is essential for students to have opportunities for authentic input into decisions within the school. This should occur within classes, specifically in relation to their learning,

as well as in other forums set up to specifically encourage this including Principal Morning Teas and the Learning Design Team (LDT).

The Learning Design Team enables students to 'have a voice'; in other words, to have a say about issues that directly affect them, such as how to keep the school yard clean and tidy; ways to reduce waste and how to make sure that students feel safe at play times. The LDT also plans School Discos, Clean-Up Days and other events, such as Casual Days, to raise money for important causes including Wildlife Conservation, Cancer Research and homelessness.

Members of the Learning Design Team are elected by students from older classes at the beginning of the year. The group meets each fortnight, with the Wellbeing and Engagement Coordinator, to discuss issues and make decisions. Many of the decisions made within the Learning Design Team are later discussed at Staff Meetings, when relevant, and at Governing Council meetings. These students also work closely with younger students to ensure that their voices are heard and input is valued.

LEAVING THE SCHOOL GROUNDS

All children being collected early must be done so via the front office. If returning to school children must be signed back in via the front office.

LIBRARY

All classes have library borrowing times. The Library is open during lunchtimes and after school. Check the library door for the latest times. Children are encouraged to borrow library books. Books should be transported using a library bag or some protection.

LOST PROPERTY

Please label all items of clothing and lunch containers. This will make finding lost property easier. Lost property is located just inside Library entrance door. Parents are welcome to come and check for items that are missing.

LUNCH SERVICE

Lunch service is provided by a local shop under a contract agreement. Orders are placed in lunch boxes in each class by 9.00am. Orders are returned to classes by 12.55pm. This service is available Monday through Thursday. Families and Friends of Mallala also provide a 'Fresh Lunches' on Fridays during Terms 2 and 3. Students will receive envelopes prior to the day to place their order. In Terms 1 and 4 the volunteers sell Ice Blocks to the students at Recess time on Fridays.

NEWSLETTERS AND NOTICES

School newsletters are issued fortnightly on Fridays. They will keep you fully informed of all school happenings. Some notices are sent home as required. All of these are sent home via the eldest in the family. Class newsletters are sent home at the beginning of each term, these newsletters will keep you

informed as to the scope of work to be covered for the term, and keep you informed of reporting/feedback procedures and special events or requests relevant to your child.

In the interests of our ongoing effort to be environmentally friendly, families can now inform us if they wish to access our newsletter via our school website, SkoolBag, via email or if they would like a printed copy to be sent home.

NO SMOKING POLICY

The Department for Education has placed a ban on all smoking on departmental property. For Mallala Primary School this includes the back oval and Altarama.

OSHC – OUT OF SCHOOL HOURS CARE

Since 2018 Mallala Primary School offers an Out of School Hours Care service provided by Happy Haven. This service includes both before and after school and vacation care programs. Further information is available via the school website or pick up a Happy Haven information pack from the front office.

PARENT/CAREGIVER INVOLVEMENT

We encourage all parents to become actively involved. The school as a whole and your children will benefit by your interest and any help that you have provided. Here are some ways for you to become involved:

- Helping in classes
- Listening to reading
- Volunteering for camps, excursions, sports days, etc
- Attending Parent forums
- Providing feedback about programs
- Being on school committees such as grounds, fundraising, school planning
- Helping with reviews
- Assisting with coordination
- Working Bees
- Family and Friends of Mallala Primary School

As per Department for Education policy all volunteers must have a Working with Children Check and participate in responding to abuse training. Support can be provided to obtain this and there is no cost involved.

We encourage volunteers from our community and local community groups to also help with any of the above.

Please pick up a '**Volunteer Welcome Pack**' from the front office if you are interested in any areas.

PASTORAL CARE WORKER

We have a Pastoral Care Worker at the school 2 days a week.

Their role is to:

- Pastorally support the school in its aim to be a safe and supportive learning environment. They contribute through involvement in a range of activities such as excursions, lunchtime groups and play, and can provide support to individual students with the consent of their parents/caregivers.
- Link families to community resources and services by providing information about support services available through community groups, including church groups. The Pastoral Care Worker does not promote nor discriminate on the grounds of any particular ideology, but works to provide a supportive, inclusive and caring learning environment within the school for all students.

More information about the role and activities can be found in the enclosed brochure or by contacting the school.

PLAYGROUP

Sessions are held in the playgroup room each Thursday morning 9.00-11.00 am. The playgroup is run by the parents as a shared responsibility, with assistance from a School Support Officer (SSO).

We welcome all families with children under school age to attend our Playgroup. Craft, outside play and many more fun activities are shared. It is a great way for adults and children to meet and mix with other local community members.

If you would like to find out more, please call our front office, or check out our Facebook page 'Mallala Playgroup'.

PRESCHOOL

SESSION TIMES

Preschool	Monday	8.55am - 3.00pm
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Tuesday 8.55am - 3.00pm
Wednesday 8.55am - 3.00pm (fortnightly even weeks)

Child's Birth Date	Can start Preschool
From 1 January to 30 April	Term 1 of the year they turn 4
From 1 May to the 31 December	Term 1 of the year after they turn 4

Helping

Parents and teachers can work together for the benefit of the children in our Preschool. Parents are most welcome in our centre and are encouraged to participate as a helper during session times.

Clothing

As your child comes to work and play, clothes that do not restrict movement and allow active play are appropriate. Sandals or shoes are necessary for safety on the climbing equipment. Thongs are particularly dangerous and unacceptable.

Name Tags

Please label everything your child wear or brings to the centre.

Occasional Care Friday 9.00am - 11.45pm
12.15pm – 3.00pm

SCHOOL ASSEMBLIES

Assemblies occur fortnightly during even weeks. Whole school assemblies are held at 9.05am in the school's Hall / Gym on Wednesday mornings of even weeks. Our preschool children also attend our Assemblies. We warmly welcome all parents/caregivers at all of our school assemblies and encourage you to attend at least one during the year if possible.

SCHOOL CROSSING AND SCHOOL ZONE

The new law governing speed restrictions in school zones began with the first day of term 3, 1998. Road signs and zigzag markings on sealed roads are installed at the start of every school zone, including zones at the front and back of our school.

The speed restriction of 25km/h applies at any time a child is present in the zone. "When a child is present" also includes weekends or after school hours. The purpose of this is to ensure that children are safe whenever they are in the school zone.

Please note that the crossing does not guarantee safety. All pedestrians need to show due care. The school crossing will have the orange flags displayed during school hours from 8:30 - 3:30pm.

Please take care and adhere to the 25km/h whenever passing our school.

SCHOOL SUN SMART POLICY

Please find the **Mallala Primary School Sun Smart Policy** at the back of this booklet.

VOLUNTEERS AT MALLALA PRIMARY SCHOOL

Volunteers are a valued and integral part of the operation of the school. They contribute to and expand our educational program and can have a significant impact on the learning outcomes of students.

Parents, Caregivers and Community members can become volunteers.

All volunteers who help with reading, breakfast club, Family and Friends, on committees or with individual children or groups of children **are required to have child related clearances.**

**Reviewed
July 2022**



Mallala Primary School

28 Owen Road, Mallala SA 5502

Phone 08 8527 2240

Fax 08 8527 2028



Government of South Australia

Department for Education